



Literacy First Charter Schools

Title I Part A School-Parent Compact

As LFCS participates in Title I Part A to best serve our neediest students, LFCS has created the following School-Parent Compact in accordance with our charter and federal law 20 U.S.C. Section 6318[f]) which outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's academic standards.

As articulated in our charter, LFCS will provide high quality curriculum, instruction, and assessment in a safe, supportive, and effective learning environment that enables students, especially those served under Title I Part A, to meet the state's academic standards. LFCS will hire qualified staff, provide research based professional development regarding effective instruction, assessment, and classroom management, maintain clean and safe facilities, provide curriculum and assessments that will provide students access to the content and skills necessary to meet the state's academic standards, provide additional academic support for students reading, writing, and computing below grade level, provide frequent and meaningful opportunities for parents to participate in their child's learning at home and at school, and provide frequent and effective communication to parents regarding school events and opportunities for parents to participate in their child's learning, including orientation, parent conferences, back to school night, and open house.

As articulated in our charter, LFCS believes parent involvement in their child's learning is crucial for student success. At LFCS, parent responsibilities include attending orientation, parent conferences, back to school night, open house, and other school sponsored events that pertain to their child. Parents are expected to monitor their child's grades and academic performance, discuss their child's learning with them at home, provide academic, social, and emotional support at home, bring their child to school on time dressed and fed so their child is ready to learn, read all communication from the school, reply promptly as needed to school communication, communicate with the school in a respectful manner, and volunteer at their child's school. Through school board meetings, parent conferences, advisory meetings, general meetings, and individually scheduled meetings with school personnel, parents are invited and encouraged to participate in the decisions relating to the education of their children and the positive use of extracurricular time.

As articulated in our charter, LFCS believe effective communication between the school and parents is vital for a healthy and effective school-parent partnership toward every student's success. Therefore, LFCS has scheduled formal K-12 parent-teacher conferences three times per year. LFCS issues progress reports in the middle of each trimester K-8 and every 5 weeks for grades 9-12. LFCS issues report cards at the end of each trimester K-8 and at the end of each semester for grades 9-12. LFCS welcomes and encourages parent volunteers on campus, in classrooms, and on field trips and for extra-curricular activities such as sports and drama productions. Each campus sends out a newsletter at least bi-

monthly. School staff are available by phone or email with contact information provided on the school's website. School staff are on site daily to answer phones and return emails and speak to parents in person. Translation services are available and provided as needed.

As LFCS is one K-12 charter school operating across four campuses, this School-Parent Compact covers all of our K-12 students and parents on all of our campuses and in many cases duplicates what is already written in our charter.

LFCS School Site Council Approved: February 27, 2023

LFCS Board Approved: March 8, 2023

LFCS DELAC Approved: March 15, 2023